



About MetaMetrics, Inc.

MetaMetrics[®], Inc., a privately held educational measurement company, develops scientifically based measures of student achievement that link assessment with instruction, foster better educational practices and improve learning by matching students with materials that meet and challenge their abilities. The company's team of psychometricians developed the widely adopted Lexile Framework[®] for Reading; El Sistema Lexile[®] para Leer, the Spanish-language version of the Lexile Framework; The Quantile Framework[®] for Mathematics; and The Lexile Framework for Writing. In addition to licensing Lexile and Quantile[®] measures to state departments of education, testing and instructional companies and publishers, MetaMetrics delivers professional development, resource measurement and customized consulting services.

History

Founded in 1984, MetaMetrics[®], Inc.'s development work was initially funded through a series of grants by the National Institute of Child Health and Human Development, part of the National Institutes of Health. These grants supported the research on reading and psychometric theory that culminated in the development of The Lexile Framework[®] for Reading. The Lexile Framework is the product of more than 15 years of research by MetaMetrics co-founders Drs. A. Jackson Stenner and Malbert Smith III; Dr. Donald S. Burdick, professor emeritus of statistics of Duke University and senior scientist at MetaMetrics; and faculty members from The University of North Carolina at Chapel Hill and the University of Chicago.

The company's team of internationally recognized psychometricians continually works to further refine The Lexile Frameworks for Reading and Writing and The Quantile Framework[®] for Mathematics, as well as to develop other measurement tools for educational assessments.

Leadership

- A. Jackson Stenner, Ph.D., Chairman and Chief Executive Officer
- Malbert Smith III, Ph.D., President
- Timothy J. Klasson, Chief Operating Officer
- Otis Fulton, Senior Vice President, Government Relations
- Eleanor E. Sanford-Moore, Ph.D., Senior Vice President, Research and Development

Linking Assessment With Instruction

MetaMetrics[®], Inc. is focused on improving teaching and learning in grades K–12 by enabling educators, librarians and parents to use students' scores from classroom and state assessments to link assessment with instruction. More information about the products, tools and services supporting the use of each of its measurement frameworks is available at www.MetaMetricsInc.com.

The Lexile Framework for Reading

The Lexile Framework[®] for Reading (www.Lexile.com) provides a common, developmental scale for matching reader ability and text difficulty. Lexile[®] measures enable educators, parents and students to select targeted materials that can improve reading skills and to monitor reading growth across the curriculum, in the library and at home. As the most widely adopted reading measure, Lexile measures are part of reading and testing programs at the classroom, district and state levels. Each year, about 28 million Lexile measures are reported from assessments and reading programs. More than 115,000 books, 80 million articles and 60,000 Web sites have Lexile measures, and all major standardized tests can report reading scores as Lexile measures.



El Sistema Lexile para Leer

El Sistema Lexile® para Leer, the Spanish-language version of The Lexile Framework® for Reading, measures the reading ability of Spanish-speaking students and text difficulty when the presentation language is Spanish.

The Lexile Framework for Writing

The newest member of MetaMetrics' family of measurement frameworks, The Lexile Framework® for Writing measures student writing ability on the same Lexile® scale as reading ability. It provides educators with a consistent and straightforward method to monitor student performance in both reading and writing and reinforce the importance of reading in the development of writing skills. Students receive a Lexile writer measure using MetaMetrics' MyWritingWeb, a Web-based application that integrates monitoring a student's growth in writing ability with writing activities targeted to that student's ability.

The Quantile Framework for Mathematics

The Quantile Framework® for Mathematics (www.Quantiles.com) measures mathematics achievement and the difficulty of mathematical skills and problems similar to the way The Lexile Framework® for Reading measures reading ability and text readability. Quantile® measures identify the mathematical skills a student has learned, those that require additional instruction and new skills the student is ready to learn. A Quantile measure represents the difficulty of a mathematical skill, concept or application (called a QTaxon) and a student's understanding of the QTaxons in the areas of geometry, measurement, numbers and operations, algebra, and data analysis and probability. Educators use Quantile measures to target instruction, monitor student progress and forecast performance on high-stakes tests.

Professional Development

MetaMetrics®, Inc. provides on-site and regional workshops, online training and customized consulting to help educators better understand and implement The Lexile Frameworks® for Reading and Writing and The Quantile Framework® for Mathematics in the classroom. In addition, each June, the company holds the Lexile® National Conference & Quantile Symposium, designed for classroom teachers, administrators, curriculum and instruction specialists, school and public librarians, and researchers. Featured speakers include internationally recognized experts in literacy, mathematics and assessment. The annual conference is a stellar opportunity for educators who use Lexile and Quantile® measures to support teaching and learning every day to share best practices and develop new strategies for improving student achievement.

Consulting and Development

MetaMetrics®, Inc. works with state departments of education, assessment and education companies and publishers to deliver customized consulting services for raising student achievement across the curriculum. The expertise and experience of MetaMetrics' talented team of psychometricians allow its clients and their customers to realize the benefits of measuring and monitoring student performance on common, developmental scales: The Lexile Framework® for Reading, El Sistema Lexile® para Leer, The Quantile Framework® for Mathematics and The Lexile Framework for Writing. The company offers consulting services in item and test development, psychometric research, technology applications, linking studies and resource measurement.



For more information on MetaMetrics and the Lexile and Quantile Frameworks, call 1-888-LEXILES or visit www.MetaMetricsInc.com.

For more information, press only, contact Eric Zurowski, Marketing Manager, at 919-547-3453 or ezurowski@Lexile.com.



MetaMetrics®
LINKING ASSESSMENT WITH INSTRUCTION

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